

Prevent Strategy

Policy owner:	Northern School of Contemporary Dance – Prevent Lead
Lead contact:	Head of Learning & Participation (Safeguarding & Prevent Lead)
Audience:	Applicants/Students/Staff for Northern School of Contemporary Dance Courses of higher education
Approving body:	Northern School of Contemporary Dance: Academic Board
Date approved:	
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Related Statutes, Ordinances, General Regulations	Validating Universities’ Academic Regulations
Related Policies, Procedures and Guidance:	Safeguarding Policy & Procedures, IT Acceptable Use Policy, Social Media, and Online Guide
UK Quality Code reference:	Quality Code
OfS Conditions reference:	Condition:
Equality and Diversity Considerations:	Policy should be available in accessible format for all students.
Date Equality and Diversity Assessment Completed:	
Further information:	

PREVENT STRATEGY, RISK ASSESSMENT & ACTION PLAN

Overview

Northern School of Contemporary Dance (NSCD) is a world leading, small specialist centre for contemporary dance in Chapeltown, Leeds, UK. It is currently the only institution to offer conservatoire-level professional dance training in the North of England. The student body comprises a mixture of full time domestic students together with a small cohort of international students.

The Prevent Duty

'Prevent' is part of the government's overall counter-terrorism strategy which is called CONTEST. The aim of Prevent is to reduce the threat from terrorism by stopping people becoming terrorists or supporting terrorism.

1. Legislative Framework and Rationale: Section 21 of the Counter-Terrorism and Security Act 2015 (the Act) places a duty on certain bodies, listed in Schedule 3 to the Act, to have "due regard to the need to prevent people from being drawn into terrorism". The Act states that the authorities subject to the provisions must have regard to this guidance when carrying out the duty.
2. The Prevent strategy has three specific objectives:
 - 1) respond to the ideological challenge of terrorism and the threat we face from those who promote it
 - 2) prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
 - 3) work with sectors and institutions where there are risks of radicalisation.
3. NSCD promotes a culture of vigilance, safety, and respect for all stakeholders. As part of this ethos depends on effective partnership. To demonstrate compliance with the duty, NSCD has ensured productive co-operation with the police and local authorities and co-ordination through existing multi-agency forums including Prevent Regional HE/FE– North East and Leeds City Council's Prevent Coordinator. NSCD views Prevent as an embedded aspect of its already well-established Safeguarding Policies and Procedures.
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4. The Prevent Duty requires higher education institutions to:
 - 1) **Board of Governors Oversight:** ensures that appropriate policies, procedures, and networks are in place within the school to enable the Prevent duty to be discharged through standing agenda items on Board of Governors, the Academic Board, and the Safeguarding Committee Meetings.
 - 2) **Partnership:** Work in partnership with government bodies, the police, BIS and prevent coordinators as well as local community representatives and support services.
 - 3) **Risk Assessment & Action Plan:** Have in place an action plan to mitigate identified risks and perform, as a minimum, an annual update of the School's Prevent Risk Assessment and associated Action Plan to coincide with the annual OfS Prevent return.

- 4) **Staff & Student Training:** NSCD utilises TES / Educare for mandatory Safeguarding and Prevent Training for staff. Student training to raise awareness of the Prevent Duty is delivered by NSCD's Prevent Lead.
- 5) **Events:** Have policies in place to safeguard College facilitated events which involve an external speaker.
- 6) **Support:** NSCD provides welfare, pastoral and student support where required through the Student Support team.
- 7) **IT:** Ensure adherence to the School's Acceptable Use IT Policy for the use of information technology by students, staff, and visitors and for the use of research in curriculum areas.
- 8) **Review:** Have in place appropriate measures to regularly review the approach to the Prevent Strategy annually through the Safeguarding Committees Order of Business

Objectives

5. The Objectives of the NSCD's Prevent Strategy are to:

- 1) Set a strategy, objectives, and an action plan to achieve the Prevent Duty.
- 2) Promote, implement, and monitor the school's responsibilities under the Prevent Duty.
- 3) Have due regard to the school's responsibilities under its Freedom of Expression Policy and its Academic Freedom Policy.
- 4) Ensure staff, student, audience, and visitor safety.
- 5) Ensure that the school promotes a culture of respect and tolerance.
- 6) Provide support for students who may be at risk and develop appropriate sources of advice and guidance.
- 7) Ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

Policies and Procedures

6. NSCD recognises that the prevention of radicalisation is best placed within the wider Safeguarding policies and procedures of the school. Due to the nature of NSCD's community provision these policies cover both children and adults. For the purposes of secure storage NSCD utilises the Safeguarding Company (previously My Concern) as our safeguarding portal to log and refer any causes for concern.

Prevent Safeguarding Ethos

7. NSCD is committed to safeguarding its students and staff and aims to protect children and adults at risk from abuse and harm.
8. NSCD has a statutory and moral duty to ensure that the school functions with a view to safeguarding and promoting the welfare of children and adults across all the school's provision.
11. The school will engage with external agencies to ensure that it is well informed about the Prevent agenda at both a local and national level.

Board of Governors & Senior Leadership Oversight

12. The Board of Governors recognises their commitment to Safeguarding and Prevent with a Governor in attendance at all Safeguarding / Prevent Committee Meetings. Enabling close oversight and monitoring of the school's Prevent strategy

13. The Prevent Lead is the Head of Learning & Participation, whose responsibility includes maintaining links with external partners and chairing the Safeguarding and Prevent Committee

14. The ongoing progress with implementing the school's Prevent strategy will be monitored through a standing agenda item on the Board of Governors, Academic Board and Safeguarding and Prevent Committee

Students

15. Students will be engaged with regularly and receive training and information to inform them of, and raise their awareness of, the Prevent agenda as part of their induction and ongoing support. This will be coordinated by the Prevent Lead at the school with support from Student Services including the Student Support Officer.

16. Information of the Prevent Agenda and Duty will be promoted to students by inclusion in:

- 1) Induction and curriculum offer
- 2) Newsletters and Posters
- 3) Prevent policy and procedures
- 4) Online training

Staff

17. NSCD recognises the need to provide appropriate training for staff involved in the implementation of this duty. Staff will receive Prevent training through TES / Educare online portal and biannually through Leeds City Council's Prevent training programme. The training will cover:

- 1) the Government rationale for Prevent and the channels for further action and referral
- 2) the relationship between extremism and terrorism.
- 3) Inappropriate material and behaviours
- 4) Disclosures by learners about their exposure to extremist actions, views, or materials
- 5) Accessing extremist material online
- 6) Parental or peer concerns
- 7) Intolerance of difference

18. The school will ensure that all staff are familiar with the Prevent agenda, are able to understand how they can recognise indicative behaviours in students and colleagues and are aware of the course of action to take if they are concerned.

19. Members of the Board of Governors, Academic board and Safeguarding and Prevent Committee receive updates including an annual report on safeguarding which includes the Prevent agenda. Senior Leadership take a proactive role in the Prevent Strategy and receive training and regular reports from the Prevent Lead.

Welfare, Pastoral & Student Support

20. The school offers a wide range of support mechanisms to students including Personal Tutors, Student Union, Student Support, Learning Resource and access to a counsellors and injury clinics.

22. Whilst the school does not have dedicated chaplaincy provision, staff and students are able to make use of a quiet space prayer and reflection in our student support offices and can be signposted to local facilities in the Leeds area

IT Acceptable Use

23. NSCD expects all users of its IT provision and network, including students, staff, and visitors to adhere to the School's IT Acceptable Use policy which includes reference to Prevent

E Safety and Online

24. NSCD uses filtering as a means of restricting access to harmful content. This ensures that websites promoting extremist views and encouraging the radicalization of young people are where possible blocked. In addition to this, the IT Manager continuously monitor activity on the network surveillance software.

25. NSCD are aware of the increase in online material promoting terrorism or extremism, including the exploitation of social media. Training and resources for staff and students will include online and e safety.

should be approached in the same way as safeguarding children from any other online abuse.

Events Involving External Speakers

24. The School includes the Riley Theatre and has a functioning Student Union, it may from time-to-time host events which involve external speakers which can be

- 1) Onsite events
- 2) Offsite events
- 3) Online events

25. In each case of an event involving an external speaker, the staff member responsible for coordinating the event must follow the External Event Speaker Policy procedure. All events and speakers are assessed and approved by NSCD's Senior Management team who may request the content of speaker's materials prior to the event, including an outline of the topics to be discussed and sight of any presentations, footage to be broadcast, etc.

Partnership

26. The school will continue to develop links with external partners to remain aware of developments within the Prevent, safeguarding and child protection arena.

27. Links with relevant external agencies will be further developed through the school's Prevent Lead

Internal Referral Procedure

28. NSCD staff should be aware of signs of radicalisation and have the confidence to report their concerns to a member of the Safeguarding Team or Prevent Lead, this can be in person or through the Safeguarding Company portal.

29. The Prevent Lead, will discuss the matter with Senior Leadership and external agencies, as necessary.

NSCD Prevent Lead: Tracy Witney

Contact Number: 0113 2193006

Contact Email: safeguarding@nscd.ac.uk

30. The College Prevent Lead will decide what action is necessary which will include a discussion with the School's DfE Regional Prevent Co-Ordinator and the Local Authority. This discussion may be for advice purposes or for a referral.

31. In the event of an emergency where there is an immediate risk of harm, staff should call 999 together with informing the onsite Facilities Team.

External Referral Procedure

Reporting a concern: If you are concerned about any adult or child who you think may be vulnerable to being drawn into extremist activity, please report your concern to the Prevent team at Leeds City Council:

Local Authority Prevent Team

Phone: 0113 535 0810 (Monday to Friday, 9am - 4pm)

Email: prevent@leeds.gov.uk

Police Prevent team

Phone: 0113 395 4141

CHANNEL Procedure

32. Channel is a key element of the Prevent strategy. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners (such as the education and health sectors, social services, children's and youth services and offender management services), the police and the local community to:

- 1) identify individuals at risk of being drawn into terrorism.
- 2) assess the nature and extent of that risk; and
- 3) develop the most appropriate support plan for the individuals concerned.

Information Sharing: specified authorities may need to share personal information to ensure, for example, that a person at risk of radicalisation is given appropriate support. Information sharing must be assessed on a case-by case basis and is governed by legislation. To ensure the rights of individuals are fully protected, NSCD will ensure that information-sharing agreements are in place at a local level.

34. When considering sharing personal information, NSCD should take account of the following:

- 1) **Necessity and proportionality:** personal information should only be shared where it is strictly necessary to the intended outcome and proportionate to it. Key to determining the necessity and proportionality of sharing information will be the professional judgement of the risks to an individual or the public.
- 2) **Consent:** wherever possible the consent of the person concerned should be obtained before sharing any information about them.
- 3) **Power to share:** the sharing of data by public sector bodies requires the existence of a power to do so, in addition to satisfying the requirements of the Data Protection Act 1998 and the Human Rights Act 1998.
- 4) **Data Protection Act and the Common Law Duty of Confidentiality:** in engaging with non-public bodies, the specified authority should ensure that they are aware of their own responsibilities under the Data Protection Act.

Referrals

35. The school will engage in the CHANNEL process as necessary and will contact the Prevent contact should it have any concerns about a student, member of staff or visitor

Prevent-related serious incident reporting

The OfS Prevent-related serious incident guidance places formal responsibility on all relevant higher education bodies (RHEBs) to determine what constitutes a Prevent-related serious incident that needs to be reported, and to report it following the principles set out in the note and the associated reporting requirements.

The OfS expect a provider to report any incidents or developments which:

- 1) have led to the review and substantive revision of Prevent-related policies
- 2) have caused harm to staff and students or reputational harm
- 3) could be perceived as being related to Prevent.

Examples of serious incident reporting include (but are not limited to) hate crime, arrests and charges, harm (either reputational harm or harm to staff and students), failure of Prevent-related policies and processes, and near misses.

NSCD will report an actual or suspected Prevent-related incident promptly to OfS (guidance states that providers should contact the OfS at the time when a potential serious incident is identified, and no later than five days after the incident occurring or being identified). In the case of 'near misses,' this should be as soon as it is deemed that a potential incident would have impacted on Prevent duty implementation had it progressed to its conclusion.

Further information about Prevent-related serious incident reporting can be found here:

[ofs-prevent-related-serious-incident-guidance.pdf \(officeforstudents.org.uk\)](https://www.officeforstudents.org.uk/prevent-related-serious-incident-guidance.pdf)

Prevent Compliance

36. NSCD fully recognises its role in helping prevent people being drawn into terrorism, which includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views that terrorists exploit.

37. NSCD understands that radicalisation is usually a process not an event. During that process, behaviours as well as opinions are likely to change. These changes may be apparent to the friends, families and work colleagues of the person concerned.

38. The Prevent Strategy is to be implemented in a proportionate and risk-based way ensuring that opportunities in the Further Education curriculum are used to promote the British values to learners. British values are defined as "democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs." These values are clearly mapped in tutorial programmes

39. NSCD will encourage students to respect others regarding the protected characteristics set out in the Equality Act 2010.

Additional Links and Useful Information

UK Government Prevent Strategy 2021:

[FACTSHEET: Prevent and Channel - 2021 - Home Office in the media \(blog.gov.uk\)](https://blog.gov.uk/factsheet-prevent-and-channel-2021)

Counter-terrorism strategy (CONTEST) 2018

[Counter-terrorism strategy \(CONTEST\) 2018 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/counter-terrorism-strategy)

Statutory Guidance relevant to Higher Education and Monitoring of Higher Education [Counter-terrorism - the Prevent duty - Office for Students](#)

Channel: Protecting vulnerable people from being drawn into terrorism

[The National Police Chiefs Council \(NPCC\)](#)

Resources for Higher Education providers: [The Prevent Duty in higher education \(HE\): training and guidance for practitioners - GOV.UK \(www.gov.uk\)](#)

Further information about Prevent framework for monitoring in HE:

[Guidance for providers - Office for Students](#)

APPENDIX

The Prevent strategy has 3 key objectives (also known as the 3 i's).

These are:

Ideology	Challenging the ideology that supports terrorism and those who promote it
Individuals	Protect vulnerable people from being drawn into terrorism and ensure they are given appropriate advice and support
Institutions	Supporting sectors and institutions where there are risks of radicalisation. The first objective is challenging the ideology that supports terrorism and those who promote it. This includes: <ul style="list-style-type: none"> • being proactive in promoting values such as: democracy, the rule of law, equality of opportunity, freedom of speech, and the universal right to freedom from persecution; • the need to focus on the few people who are most susceptible to terrorist propaganda. It should not be assumed people of any one faith are any more vulnerable to radicalisation than other faith or ethnic groups; • the need to involve credible voices, local communities and organisations in challenging extremist narratives and ideologies that seek to divide communities.

Vulnerability factors

Below are some of the factors that might contribute towards an individual becoming radicalised.

This is not an exhaustive list and the presence of any of these factors does not necessarily mean that he/she will be involved in extremist activity. However, a combination of many of these factors may increase the vulnerability to extremist activity.

Identity crisis	Distance from cultural/religious heritage and uncomfortable with their place in the society around them.
Personal crisis	Family tensions; sense of isolation; adolescence; low self-esteem; disassociating from existing friendship group and becoming involved with a new and different group of friends; searching for answers to questions about identity, faith and belonging.
Personal circumstances	Migration; local community tensions; events affecting country or region of origin; alienation from UK values; having a sense of grievance that is triggered by personal experience of racism or discrimination or aspects of Government policy.
Unmet aspirations	Perceptions of injustice; feeling of failure; rejection of civic life
Criminality	Experiences of imprisonment; poor resettlement/reintegration, previous involvement with criminal groups.

Prevent & Channel Flowcharts



